



2023-2024 учебный год
МУНИЦИПАЛЬНЫЙ ЭТАП



АНГЛИЙСКИЙ ЯЗЫК

5 КЛАСС

Город,
район, ОУ:

Фамилия,
имя:

Важно! Правильные варианты ответа выбираются закрашиванием ☐ соответствующего поля. Например, если верным считается ответ А, то его выбор должен выглядеть так: ☒ А. Работа проверяется автоматически. За каждый верный выбор баллы начисляются, а за каждый лишний выбор – вычитаются! Будьте внимательны! **Желаем успеха!**

- 1 LISTENING.** Listen to a woman talking to her son Chris about the things he has to do. What will he do at each time? For questions 1-6, choose ☒ a letter A-H next to each time. You will hear the conversation twice.

1) 11.00 →	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input checked="" type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H
2) 12.00 →	<input type="radio"/> A	<input checked="" type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H
3) 12.30 →	<input checked="" type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H
4) 1.00 →	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input checked="" type="radio"/> G	<input type="radio"/> H
5) 1.30 →	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input checked="" type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H
6) 2.00 →	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input checked="" type="radio"/> H

- A) *buy stamps*
B) *drive to pool*
C) *go to library*
D) *have lunch*
E) *phone grandparents*
F) *visit friends*
G) *wash car*
H) *watch TV*

- 2 READING.** Read the text below. Then do the task that follows.

ON THE MOVE

- A. Dan and Sammy cannot believe that they have to move away from Florida. Florida is so awesome! They can play outside all day long – every day. It is almost always warm and sunny, and all of their friends live there. What will they do without Brendan, Bailey, John, Alexis, and Brian? They will never have such great friends again. Never!
- B. However, Dan and Sammy are very excited for their dad. He has a great new job. The only problem is that the job is in New Hampshire. Sammy was not even sure where this state was located. After learning that it is way up north near Canada, both boys did get a little excited about playing in the snow. Sammy has always wanted to learn to ski, and Dan thinks playing ice hockey sounds like fun.
- C. Dan and Sammy also like the location of New Hampshire. It is between Maine and Vermont and not far from Boston, Massachusetts. Quebec, Canada, borders this state on the north. Neither of the boys has ever visited this part of the country, so they are now looking forward to exploring a new area. If only their friends could come with them! Their parents have promised that they can visit their old friends over spring break and even go to Disney World. The boys think that moving to New Hampshire will not be so bad after all.

- In which paragraph (A-C) can we find some information about the following (1-5)? Choose ☒ A, B or C.

		A	B	C
1	Sports that Dan and Sammy are interested in.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2	Where the boys will spend their spring school holidays.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	The weather in Florida.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	The state where the boys live now.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The reason why the boys will have to move to a different state.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



3 Choose the correct words to complete the sentences (1-10).

- 1) *The show* [☐ focuses, ☒ features, ☐ draws] *real doctors*.
- 2) *I sometimes* [☐ miss, ☐ make, ☒ borrow] *books from the library*.
- 3) *Do you fancy* [☐ to have, ☒ having, ☐ have] *Mexican food tonight?*
- 4) *Skin* [☒ protects, ☐ controls, ☐ repairs] *our body*.
- 5) *Don't forget* [☐ buy, ☒ to buy, ☐ buying] *milk*.
- 6) [☐ How, ☒ How many, ☐ Why] *people travelled from England to America in 1620 by boat?*
- 7) *According to legends, dragons can* [☐ dive, ☐ terrify, ☒ breathe] *fire*.
- 8) *Sue is interested* [☐ for, ☐ on, ☒ in] *helping animals*.
- 9) *It was very hot so I got* [☐ lost, ☐ crowded, ☒ sunburnt].
- 10) *Please make* [☐ ourselves, ☐ yours, ☒ yourself] *at home*.

4 Choose the correct letter A, B or C to complete the sentences (1-6).

- 1) *He didn't ... very much in the exam.* ☒ A) write ☐ B) wrote ☐ C) written
- 2) *What time does your school ... ?* ☐ A) finishes ☐ B) finishing ☒ C) finish
- 3) *She ... that book last year.* ☒ A) read ☐ B) isn't reading ☐ C) reads
- 4) *I think it will ... tomorrow.* ☒ A) snow ☐ B) snows ☐ C) to snow
- 5) *We enjoyed ... the head teacher.* ☐ A) to meet ☐ B) meet ☒ C) meeting
- 6) *Tim can't stand ... early.* ☐ A) wake up ☒ B) waking up ☐ C) to wake up

5 How do you pronounce the O in the following words (1-7)? Divide these words into four groups.

Word		Group			
		[u:]	[ɔ:]	[ɒ]	[ʌ]
1	too	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	board	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	does	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4	before	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	group	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	sorry	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
7	afternoon	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6 Complete five conversations. For questions 1-5, mark A, B or C.

- 1) *It's June 20th today* ☒ A) Are you sure?
☐ B) No, that's next month.
☐ C) It was, wasn't it?
- 2) *The film was so funny!* ☐ A) It's tomorrow evening.
☐ B) Why wasn't it?
☒ C) I enjoyed it, too.
- 3) *What's in Lisa's hand?* ☐ A) He knows she has.
☐ B) I think it is.
☒ C) It's difficult to see.
- 4) *What's happened to Martin?*
☐ A) Yes, that's right.
☒ B) Sorry, I don't know.
☐ C) Of course, he can.
- 5) *Can we go fishing this weekend?*
☐ A) I went because you did.
☒ B) If you want to.
☐ C) We travelled by boat.



7 Read the sentences (1-5) about George's strange dream. Choose ● the best word for each space.

- 1) George went to bed and dreamed he was a very ● famous ○ best ○ right football player.
- 2) In his dream, lots of people in the stadium were ○ talking ● calling ○ telling his name.
- 3) All the other players in his ○ company ● team ○ band were smiling and waving at him too.
- 4) George wanted to kick the ball high in the ● air ○ space ○ cloud but he was too cold to move.
- 5) He ○ tidied ○ grew ● woke up from his dream and found his sheet and all his blankets on the floor!

8 Find ● two antonyms to the following words (1-5).

1) dark	○ gloomy	● light	○ black	● bright	○ shady	○ cloudy
2) buy	○ purchase	○ get	● sell	○ shop	○ acquire	● export
3) difference	○ contrast	○ diversity	● similarity	○ variety	● likeness	○ change
4) enjoy	○ love	○ like	○ adore	● hate	○ have fun	● dislike
5) quick	● sluggish	○ fast	● slow	○ speedy	○ hasty	○ rapid

9 Complete the dialogue between two friends. For question 1-5, choose the correct letter ● (A-H).

Tim: What are you reading, Anne?

Anne: A cookery book. I'm learning to cook, Tim.
Can you cook?

Tim: 1) ○ A / ○ B / ○ C / ○ D / ○ E / ○ F / ● G

Anne: Pasta? How long does it take to cook it?
I've never done it myself.

Tim: 2) ○ A / ● B / ○ C / ○ D / ○ E / ○ F / ○ G

Anne: That's really fast!

Tim: 3) ○ A / ○ B / ○ C / ○ D / ● E / ○ F / ○ G

Anne: I love pasta with cheese and mushrooms. And you?

Tim: 4) ○ A / ○ B / ○ C / ● D / ○ E / ○ F / ○ G

Anne: I'd like to learn how to cook it.

Tim: 5) ○ A / ○ B / ● C / ○ D / ○ E / ○ F / ○ G

Anne: Oh, I will. Thank you. I hope I won't be in the way.

Tim: 6) ● A / ○ B / ○ C / ○ D / ○ E / ○ F / ○ G

Anne: Thanks.

Tim: 7) ○ A / ○ B / ○ C / ○ D / ○ E / ● F / ○ G

Anne: Yes, Tim. Thanks a lot again.

- A) You will be welcome.
B) It doesn't take long, really. Just about ten or fifteen minutes. It's very easy.
C) Look, Anne. Come to my place on Friday after classes. We're having a small get-together with the music band where I play. I promised to make pasta.
D) Me too. And I also love it with chicken or vegetables. And the more cheese, the better!
E) It is. And it's delicious.
F) I'll phone you on Thursday. Is that alright?
G) A little. I know how to make pasta and simple sandwiches. I can make tea and coffee. Nothing else.

10 Look at the English proverbs divided into halves. Match ● beginnings (1-6) and their endings (A-F).

		A	B	C	D	E	F
1	Don't count your chickens ...	○	○	○	○	○	●
2	When the cat is away, ...	○	●	○	○	○	○
3	Two wrongs ...	●	○	○	○	○	○
4	Better late ...	○	○	●	○	○	○
5	Never put off till tomorrow ...	○	○	○	○	●	○
6	Four eyes see ...	○	○	○	●	○	○

- A) ... don't make a right.
B) ... the mice will play.
C) ... than never.
D) ... more than two.
E) ... what you can do today.
F) ... before they are hatched.


11 Read the article about kites. Choose the best word ● (A, B or C) for each space (1-9).

KITES

People first ...(1)... kites in China about 2,800 years ...(2)... but now we see kites in all parts of the world.

...(3)... is a famous kite competition called the Yokaichi Giant Kite Festival ...(4)... May in Japan. Teams from the area ...(5)... enormous kites that are usually about 12 metres square! The kites are so big, the teams bring the kites in pieces and then build them ...(6)... they are going to fly.

...(7)... enter the competition, kites must show a picture of a plant or an animal and a special message. ...(8)... of these amazing kites stay in the air for more than two hours. The winning kite ...(9)... to fly well, but also look very beautiful. You can find out more about this festival on the internet.

	A	B	C
1	<input type="radio"/> fly	<input type="radio"/> flies	<input checked="" type="radio"/> flew
2	<input type="radio"/> since	<input type="radio"/> yet	<input checked="" type="radio"/> ago
3	<input type="radio"/> That	<input type="radio"/> It	<input checked="" type="radio"/> There
4	<input type="radio"/> any	<input checked="" type="radio"/> each	<input type="radio"/> all
5	<input checked="" type="radio"/> bring	<input type="radio"/> brings	<input type="radio"/> bringing
6	<input type="radio"/> how	<input checked="" type="radio"/> where	<input type="radio"/> what
7	<input checked="" type="radio"/> To	<input type="radio"/> By	<input type="radio"/> For
8	<input checked="" type="radio"/> Some	<input type="radio"/> Another	<input type="radio"/> Much
9	<input type="radio"/> have	<input checked="" type="radio"/> has	<input type="radio"/> having

12 SPACE. Vocabulary and meaning. Match ● the vocabulary (1-10) to its meaning (A-J).

		A	B	C	D	E	F	G	H	I	J
1	survive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2	spread out	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	independent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	mission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	surface	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	contact	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	distance	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	search for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9	telescope	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Mars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- A) length of
B) meet or communicate with
C) a tool to view the stars
D) able to live on one's own
E) red planet

- F) move away from one another
G) a special trip which has an aim or goal
H) the outer part of something
I) to stay alive
J) to look for or find something

Работу выполнил участник: _____

Фамилия и имя участника (заполняется участником собственноручно, разборчиво, прописью)